



**Grade 11-12**

# Subject Handbook

2025-2026

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# History and background of SPH

From a visionary beginning in 1993, Sekolah Pelita Harapan schools continue to develop as Indonesia's leading Christian schools with a focus on academic excellence, personal growth, and spiritual development.

Our vision of True Knowledge, Faith in Christ and Godly Character sets out our goals for the student: That they may come to understand that all Truth emanates from God the Creator and Sustainer and is to be found ultimately in the relationship with Jesus Christ his Son and our savior. The end result of the acceptance of these truths is the development of Godly character as those made in the image of God.

We aim to achieve this goal by focusing on Christ as the preeminent one in God's plan of redemption in the world's restoration from its brokenness. We want our students to be people of influence and action in the world, well equipped to engage positively wherever they may serve.

We are grounded in an Evangelical, Reformed theology that seeks Truth wherever it may be found and recognizes that all Truth is God's. Using the International Baccalaureate and Cambridge programs allows us to develop mature, thinking, students who are committed to life-long learning and can utilize inquiry to search out the truth.

We welcome people of all faiths and are committed to serving families with a quality education in a holistic approach that helps young people develop their potential and equips them for further study anywhere in the world.

## Our Vision

True Knowledge,  
Faith in Christ and  
Godly Character

## Our Mission

Proclaiming the preeminence of Christ and  
engaging in the redemptive restoration of  
all things in Him through holistic education

Sekolah Pelita Harapan provides an environment and an educational experience in which students flourish as they are equipped “to take hold of the life that is truly life” (1 Tim. 6:19).

SPH’s six overall school-wide learner outcomes identify what this flourishing looks like. These Expected Student Outcomes (ESO’s) arise directly from the Mission and Vision, and they operationalize the school’s core purposes. They identify the target that SPH is seeking to hit.

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### Truth-Seekers

We are thoughtful inquirers engaged in the lifelong pursuit of truth.

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### Faithful Disciples

We grow as disciples of Jesus Christ as we understand our world with a biblical Christian worldview.

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### Servant Leaders

We seek to have the character of Christ, treating all people as God's image- bearers.

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### Confident Communicators

We communicate truth boldly and humbly.

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### World-Changers

We are people of influence engaged in redemptive restoration in the world.

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### Flourishing Learners

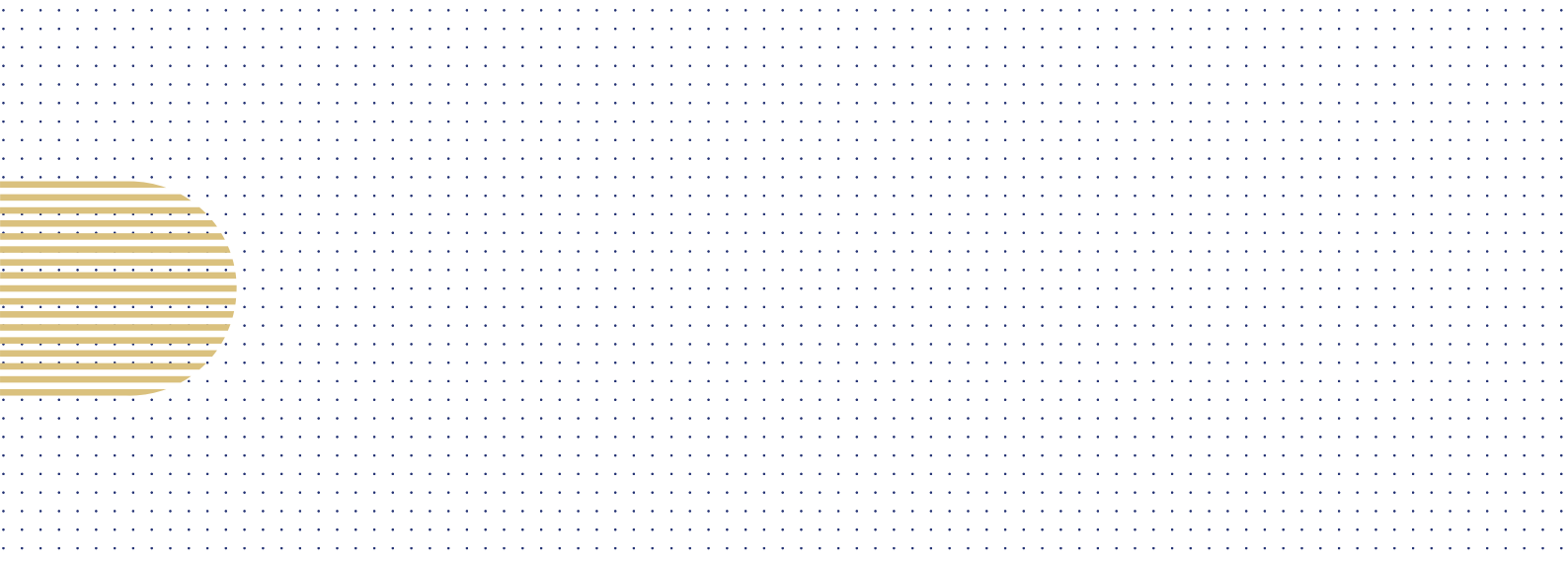
We live flourishing and resilient lives.

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# Our Educational Outcomes

Our goal is to cultivate flourishing students who engage in a lifelong pursuit of truth. We seek to develop students who are curious, collaborative and responsible thinkers. We teach our students to analyze carefully and to make reasoned, ethical decisions. They become ready to succeed in university studies as independent lifelong learners. It is our prayer that all students are grounded in the Gospel with the tools to grow spiritually, able to understand and apply a biblical worldview as faithful Christ-followers. Our students grow as principled and reflective individuals with godly character. They gain a strong sense of integrity and honesty, treating others with respect and dignity. We are committed to teaching students to be able to listen and to express themselves well with confidence. They are able to understand, critique and challenge worldviews and their implications, able to work effectively with others of diverse backgrounds and perspectives while maintaining the integrity of beliefs.

We desire to enable students to be hope-filled servant leaders, equipped for lives of action and transformational leadership, pursuing justice, mercy, and peace. They learn to think and act redemptively, treating all people as God's image-bearers, deserving dignity, courtesy, compassion, and cooperation. We teach them to graciously serve the needs of those around them for the sake of Christ as they live well-rounded, healthy and resilient lives.





# Rationale

The purpose of this handbook is to provide Grade 11-12 students with a comprehensive understanding of the programme and pathway to graduation in SPH Kemang Village. While the information provided in this document is correct to date, all curriculum and practices are based on the official IB Diploma Programme, subject guides, and SPH Graduation Pathway policy.

The IB Diploma Programme (DP) is a rigorous, academically challenging and balanced programme of education designed to prepare students aged 16 to 19 for success at university and life beyond. The DP aims to encourage students to be knowledgeable, inquiring, caring and compassionate, and to develop intercultural understanding, open-mindedness and the attitudes necessary to respect and evaluate a range of viewpoints. Approaches to teaching and learning (ATL) are deliberate strategies, skills and attitudes that permeate the teaching and learning environment. In the DP, students develop skills from five ATL categories: thinking, research, social, self-management and communication.

To ensure both breadth and depth of knowledge and understanding, students must choose six courses from six distinct groups: 1) studies in language and literature; 2) language acquisition; 3) individuals and societies; 4) sciences; 5) mathematics; 6) the arts. Students may choose to replace the arts course with a second course from one of the other five groups. At least three, and not more than four, subjects are taken at higher level (240 recommended teaching hours), while the remaining are taken at standard level (150 recommended teaching hours). In addition, three core elements—the extended essay, theory of knowledge and creativity, activity, service—are compulsory and central to the philosophy of the programme.

*(Source: IBDP Subject Briefs)*

# Guidelines for SPH Diploma with IB Courses

Students who are not enrolled in the IB Diploma Programme may receive an SPH Diploma providing they meet the guidelines listed below.

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- Complete Five or six HL/SL subjects with a minimum number of point (six subjects with a minimum of 22/42 or five subjects with a minimum of 19/42)
  - Complete SPH Knowledge Course assessment components
  - Complete a Senior Essay of 2500 words with a score of C or above
  - Complete a minimum of 4 projects for CAS
  - PPKn/Indonesian Studies: Score of 4 (out of 7) or above
  - Biblical Studies: Score of 4 (out of 7) or better
  - Attendance of School student yearly retreats is required
  - School Attendance: 85% attendance in all subjects (or provide medical reasoning for not meeting requirements).
  - Maintain a satisfactory record of behavior during the duration of study at SPH Kemang Village
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Failure to meet any of these requirements means the student is ineligible for SPH Diploma. If that happens, the student would receive the Certificate of Attendance (with transcript of courses) instead.

# Course and Level Change Policy

- Course change is allowed within the first TWO weeks of Term 1 in Grade 11 ONLY
- Course level switch is allowed within Term 1 in Grade 11. The final decision is determined by the High School leadership
- Mathematics course change is allowed within Term 1 in Grade 11 ONLY

## Conditions of Earning IB Diploma

The IB clearly lists the conditions for candidates to be awarded with their diploma. The following conditions from this section is extracted from the **General Regulations of IB Diploma Programme document by the IBO**.

Candidates for the IB Diploma must satisfy assessment requirements in six subjects and the core. The six subjects must be selected from six groups as described in the relevant handbook for the examination session, with at least three and not more than four subjects being offered at higher level and the others at standard level. Recommended teaching time is 240 hours for higher level courses and 150 hours for standard level courses.


In addition to the six subjects, candidates for the IB Diploma must complete the core requirements of:

- a. Course in theory of knowledge including the required assessment, for which the IB recommends at least 100 hours of teaching over the two-year period of the DP
- b. CAS activities, for which the IB recommends at least 150 hours for the required combination of experiences
- c. An extended essay in a subject available for this purpose to be submitted for assessment, for which the IB recommends approximately 40 hours of work by candidates.



All assessment components for each of the six subjects and the additional Diploma requirements must be completed in order to qualify for the award of the IB Diploma, except under the conditions stipulated in articles 18 and 19 of these regulations (General Regulations of IB Diploma Programme).

The IB Diploma will be awarded to a candidate provided all the following requirements have been met.

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1. CAS requirements have been met.
  2. The candidate's total points are 24 or more.
  3. There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
  4. There is no grade E awarded for theory of knowledge and/or the extended essay.
  5. There is no grade 1 awarded in a subject/level.
  6. There are no more than two grade 2s awarded (HL or SL).
  7. There are no more than three grade 3s or below awarded (HL or SL).
  8. The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
  9. The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
  10. The candidate has not received a penalty for academic misconduct from the Final Award Committee.

An IB Diploma Candidate who fails to satisfy the requirements for the award of an IB Diploma will receive DP Course Results indicating the grades obtained in individual subjects, together with results in theory of knowledge and the extended essay, and confirmation of the completion of all CAS requirements, as appropriate.

DP Course Candidates receive DP Course Results indicating the results obtained in individual subjects and the core requirements, as appropriate.



A **Bilingual IB Diploma** will be awarded to a successful candidate who fulfills one or both of the following criteria.

*(Source: IB DP Regulations Guide)*

Completion of two languages selected from group 1 with the award of a grade 3 or higher in both

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Completion of one of the subjects from group 3 or group 4 in a language that is not the same as the candidate's group 1 language. The candidate must attain a grade 3 or higher in both the group 1 language and the subject from group 3 or 4.

## SPH High School Graduation Policy Statements

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The school provides strong counselling about graduation pathways, ensuring that students and parents understand the implications of their decisions.

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All graduation pathways require the following minimum standards:

	Biblical Studies: must pass
	Student Retreat attendance is required
	School attendance: 85% attendance in all subjects <i>(or provide medical reasoning for not meeting requirements)</i>
	Behaviour: maintain a satisfactory record of behaviour
	PPKn: must pass

# Diploma Options

## SPH IB Diploma

- Study and take the exams of six DP subjects
- Achieve a minimum of 24 points
- Three HL subjects with minimum 12 points
- Three SL subjects with minimum 9 points
- TOK grade D or above
- EE grade D or above
- Complete IB expectations for CAS as outlined in the Student Handbook

## SPH Diploma

- Study and take the exams of a minimum of five DP subjects at either Higher or Standard Level with a minimum number of points (six subjects have a minimum of 22/42 and five subjects have a minimum of 19/42)
- Take SPH Knowledge Course (see below)
- Complete Senior Essay: 2500 words with a minimum score of C
- CAS (SPH Version): Complete CAS experience and a minimum of 1 project

## Grade 11 SPH Diploma or IB Certificate Route Subject Selection Form 2025-2026

The purpose of this form is to provide the school with a general idea of student choices and counselor guidance. Please put an "X" in the box of your course and level of your intended choice. Kindly choose up to six subjects.

Group	Course Choice	Selection
Language A	<input type="checkbox"/> English A	<input type="checkbox"/>
	<input type="checkbox"/> Indonesian A	<input type="checkbox"/>
	<input type="checkbox"/> Korean A	<input type="checkbox"/>
Language B	<input type="checkbox"/> English B	<input type="checkbox"/>
	<input type="checkbox"/> Indonesian B	<input type="checkbox"/>
	<input type="checkbox"/> Chinese B	<input type="checkbox"/>
Humanities/Social Sciences	<input type="checkbox"/> Psychology	<input type="checkbox"/>
	<input type="checkbox"/> Economics	<input type="checkbox"/>
	<input type="checkbox"/> Business Management	<input type="checkbox"/>
Natural Sciences	<input type="checkbox"/> Biology	<input type="checkbox"/>
	<input type="checkbox"/> Physics	<input type="checkbox"/>
	<input type="checkbox"/> Chemistry	<input type="checkbox"/>
	<input type="checkbox"/> Computer Science	<input type="checkbox"/>
	<input type="checkbox"/> ESS	<input type="checkbox"/>
Mathematics	<input type="checkbox"/> Math Analysis & Approaches	<input type="checkbox"/>
	<input type="checkbox"/> Math Application & Interpretation	<input type="checkbox"/>
Arts	<input type="checkbox"/> Music	<input type="checkbox"/>
	<input type="checkbox"/> Visual Arts	<input type="checkbox"/>
Pamoja Online Course	<input type="checkbox"/> .....	<input type="checkbox"/>
All SPH students take these subjects, mandatory	Bible Studies	
	Indonesian Studies/PPKn	
	Theory of Knowledge	

### Other requirements:

- The student will complete a 2,000-word research essay in place of the standard 4,000-word Extended Essay.
- The student is still required to complete Internal Assessments (IAs) for the IB subjects in which they will sit the examinations.
- The student must sit at least one official IB exam to qualify for the Certificate.
- The student must maintain a grade no lower than 4 in every subject.
- The student's subject choices must meet the requirements for the SPH High School Diploma. (please see next page)

Student Signature: .....

Parent Signature: .....

Student Name: .....

Parent Name: .....

# SPH Diploma

## for High School

Beginning with the graduating class of 2026, students will need to complete at least 30 courses between grades 9 and 12 to be granted an SPH Diploma. As an internationally accredited school, the SPH diploma will be recognized by universities globally as a means of student admission. The course requirements are designed to meet or exceed standards found in Westernized education systems such as those in the US and Canada while also fulfilling the requirements for admissions in Australia, Europe, and across Asia.

### Requirements

English	4
Additional Languages	4
Humanities	3
Sciences	3
Mathematics	3
Visual and Performing Arts	1
Design or Technology Studies	1
Biblical Studies	2
Health and PE	2
Other Academic Studies	8
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Total	30

### Notes:

Credits are earned in grades 9 - 12 with one credit equal to a full-year course running three periods per week.

Indonesian passport holders are required to complete a full four years of studies in both Bahasa Indonesia and PPKN classes.

Students entering after grade 9 will be granted equivalent standing based on the successful completion of classes at their previous school.

'Other Academic Studies' credits can come from any of the other categories and provide students the opportunity to focus on certain areas or explore diverse interests.

All students are required to successfully complete a Bible class each year they are enrolled at SPH.

All students are required to complete community service/CAS hours in order to graduate.

All students are required to complete a senior project/EE in order to graduate.



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